

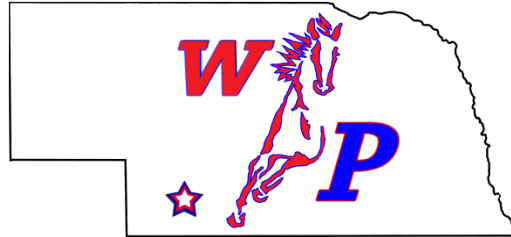


Wauneta-Palisade Public School

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2025 Annual Report to the Community



District Administration

Superintendent

Randy Geier

Principal

Joseph Frecks

District Board of Education

President- Allison Sandman

Vice-President- Laurie Maris

Treasurer- John Jutten

Secretary- Marty Wheeler

Member- Hondo Fanning

Member- Aaron McKinney

District Mission Statement

Inspiring Our Youth & Expecting Results Every Day

District Vision

We believe the best way for Wauneta-Palisade Schools to prepare our students for success is to unite in collaborative teams that are continuously seeking to improve each individual student's learning through research-based strategies. This is best achieved in a safe environment where the community, faculty, and staff are committed to the academic success and general well-being of each student.

Inspiring Our Youth and Expecting Results Every Day

District Values

Our values are our beliefs and ideals, and form the basis for our decision making and behavior.

- We will be flexible and open to new ideas & practices, seeking evidence-based strategies that best support student learning.
- We will develop consistent language & expectations throughout the district.
- We will use various & balanced assessments to guide instructional design & to monitor students' progress towards intended curricular outcomes.
- We are committed to collaboration, making data-driven decisions regarding the individual learning needs of each student.
- We will be lifelong learners, challenging each student to develop academic & life skills necessary to make responsible choices, think independently, & act respectfully.
- We will promote student learning through positive relationships in a safe & respectful environment.
- We will partner with families & the community to enhance student learning & celebrate success.
- We will respect colleagues, students, and the community through speech and actions.

School Improvement Goal

By Spring 2026, all students in grades 1-11th will demonstrate consistent and sustained growth in reading proficiency, as measured by MAP Growth (K-2), NSCAS (3-8) and ACT (9-11) assessments. At least 80% of our students will meet or exceed annual growth, showing a year's worth of progress in a year's time.

Student Academic Performance

AQUESTT Classifications

District- Excellent (4)

High School- Great (3)

Middle School- Excellent (4)

Elementary- Excellent (4)

NSCAS Assessment Proficiency

3rd-5th Math Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
53.1%	67.4%	67.4%	50.0%	63.9%
6th-8th Math Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
23.8%	40.0%	72.0%	68.8%	68.6%
W-P (3-8) Math Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
36.6%	51.5%	69.9%	60.0%	66.2%
3rd-5th ELA Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
44.9%	62.8%	65.1%	40.5%	75.0%
6th-8th ELA Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
31.7%	51.7%	50.0%	62.5%	77.1%
W-P (3-8) ELA Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
37.5%	56.3%	57.0%	52.2%	76.1%
W-P (3-8) NSCAS Overall Math & ELA Proficiency Percentage				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
37.1%	53.9%	63.4%	56.1%	71.1%
W-P Combined 5 & 8 Science Proficiency				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
NA	74.2%	72.2%	83.3%	84.0%
W-P NSCAS Overall Math, ELA, & Sci Proficiency Percentage				
Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
NA	56.5%	64.9%	60.6%	73.1%

Demographic Information

Student Population

- Total PK-12th Grade Students- 210
- PK-5th Grade Students- 96
- 6-8th Grade Students- 41
- 9-12th Grade Students- 73

Free/Reduced Lunch Rate- 50%

Students with Disabilities- 18%

Financial Information

2024-2025 Property Tax Request- \$4,139,937.59

2024-2025 Levy Tax Rate

- General Fund- .70
- Special Building Fund- .14
- Qualified Capitol Purpose Undertaking Fund- .03
- Total- .87

History of District Property Tax Request

2015-16: \$4,328,991.99

2016-17: \$4,216,890.87

2017-18: \$4,165,565.00

2018-19: \$3,995,916.77

2019-20: \$3,988,161.69

2020-21: \$3,884,874.00

2021-22: \$3,882,491.28

2022-23: \$3,972,108.00

2023-24: \$4,053,596.00

2024-25: \$4,139,937.59